

DRAFT 2025-2026 School Board and Superintendent Work Focus Areas

Board-designated Key Focus Areas	Required Actions	Monitor Board Goals	Informational	Performance Audit
Policies	2026-27 Budget Approval and Adoption	Third Grade Reading	Climate Crisis Policy Annual Report*	ESL Audit
Boundaries	Accept the Annual Comprehensive Financial Report (no action)	Fifth Grade Math	Annual Complaint Data Report*	School Building Security Audit
Relocation of the Dr. Prophet Center	Interdistrict Transfer Slots	Eighth Grade Readiness	District Performance Auditing Annual Report*	Career and Technical Education (CTE) Program Offerings
Center for Black Student Excellence	Non-extension/Non-renewals	High School Graduation Rates		Measure 98 Audit
Union Contract Negotiations	Superintendent's Evaluation			
2025-26 Budget	Labor Agreements			
School Modernization Projects (Jefferson, Cleveland, Ida B. Wells, and Seismic Upgrades)	Annual Student Investment Account (SIA) Report			
	Curriculum Adoptions			
	Integrated Grant Application			
	Legislative Agenda			

	School Calendar			
	Board Meeting Calendar			
	Board Leadership Vote			
	Division 22 Annual Report (no action)			

*AR – Denotes Annual Report required by adopted policy

Definitions of Categories

Board-designated Key Focus Areas: These issues represent the Board and Superintendent’s highest priorities. Each issue will have specific action items to be achieved in the 2025-26 school year, and Board members are involved in defining key policy and strategic direction on these issues. Specific board members are assigned as board liaisons, who are responsible for working with staff, ensuring other board members are updated and apprised of issues, interfacing with the public and stakeholders, and working with Board leadership to ensure issues are moving forward and are reported on regularly. All Board members will actively participate in discussions and provide guidance on these issues.

Required Actions: These are issues that require annual action of the Board. Some of these issues, like the Budget process, will require significant discussion by the Board before approval, while others, such as adopting a board meeting calendar, can be more routine in nature. Board Leadership will work with the Superintendent to determine the appropriate level of Board engagement needed for each required action.

Monitor: These are items that are identified in the Board's adopted goals for the 2022-25 Board Goals. The Board's role is to receive updates on the progress of the goals the Board has adopted. If individual Board members want to add additional issues to be monitored, they should raise this with Board leadership. Staff will send out updated lists to the entire Board.

Informational: These are issues that are of general interest to the Board and updates are for informational purposes and also include items that require updates to the Board per resolution or policy. Board members may receive updates on ongoing programs and policies as well as on new issues. The Board role is to receive the information but not provide substantive policy guidance. Information can be shared via written format, small group briefings, or in a board meeting setting. If individual Board members want to add additional issues for informational topics, they should raise this with Board leadership.

Performance Audit: The Audit Committee, in collaboration with the Superintendent and the Internal Performance Auditor, will identify topics for the formal audits. The Office of Internal Performance Auditing will perform approximately 2 -3 audits per year. The auditor will produce a report and present the findings to the Board's Audit Committee and provide updates on Board directed audits at each Audit Committee meeting. Further discussion and policy changes may occur as a result of the audit findings. Board Leadership will work with the Superintendent, to determine what follow up is needed.